

## **PUPIL PREMIUM POLICY**

The Pupil Premium was introduced in April 2011. It is grant funding for pupils from Reception to Year 11 who are Children in Care (CiC) via a Local Authority for more than 6 months, those eligible for Free School Meals (FSM); and children of armed services personnel. The funding is intended to 'close the gap' for vulnerable pupils to raise attainment and improve progress.

It is the school's responsibility to decide how the Pupil Premium is spent and to ensure it is linked to targets on the child's educational attainment. All schools are required to report on the amount of funding received, how it is being used and the impact it has had.

The level of premium for 2019/20 are as follows:

- Secondary 6 FSM - £935 per child
- Child in care (CiC) - £2,300 per child
- Service child - £300 per child

This service premium is designed to address the emotional and social well-being of these pupils.

### **Ethos**

Churchward School's ethos is 'Recognising strengths, gaining skills and achieving success' for all students, regardless of their background. The targeted use of Pupil Premium Grant (PPG) will support us in achieving this.

### **Purpose**

- To ensure consistency in our approach to supporting students who are eligible for the PPG.
- To ensure the PPG is used to support student progress and raise attainment.
- To outline the outcomes we expect so that these can be closely monitored and evaluated.

### **Principles**

1. Teaching and learning opportunities will meet the needs of all the students.
2. Appropriate provision will be made for students who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged students are adequately assessed and addressed.
3. In making provision for socially disadvantaged students, we recognise that not all students who receive Free School Meals will be socially disadvantaged.
4. We also recognise that not all students who are socially disadvantaged are registered to qualify for Free School Meals.
5. Churchward School provides a range of support and individualised interventions which are 'above the norm' of other schools in the country. A proportion of Pupil Premium money will be allocated against these costs to ensure continuation of the breadth and high standard of support available to these students.
6. In addition to this targeted support, specific equipment, interventions or resources will be purchased for the student based on targets established by the attending the PEP meeting (e.g. Social Worker, Parent, foster parent and others attending) where appropriate or through liaising with other professionals.

7. Specialised equipment or resources purchased for an individual child may also benefit other children in the group.
8. Use of additional Teaching Assistant support as appropriate.

### **Provision**

The range of provision the Head Teacher and Governors may consider making for this group will vary from year to year but could include the following:

- Providing small group or 1:1 opportunities with a teacher or teaching assistant.
- Additional multi – professional support e.g. Occupational Therapy, Speech Therapy.
- Additional resources, both whole school and to support individual students.
- Training staff of further development of strategies and interventions which can improve the progress and attainment of these students.
- Targeted support to improve attendance, behaviour and links with families.
- Educational visits, extended school opportunities.
- Access to in-house enrichment activities, including the use of peripatetic/therapy teachers.

See Churchward School's Pupil Premium strategy 2019-20 for details of the current academic year's PPG student characteristics and planned expenditure.

### **Meetings and Reviews**

A key component of the school's approach to meeting the needs of PPG students will be to ensure that the school's use of this grant is discussed regularly by the school's SLT with Churchward School's staff and governing body.

Electronic Personal Education Plans (ePEPs) are established for Looked After Children. EHCP outcomes are reviewed regularly throughout the year and recommendations for anticipated needs/ expenditure made. These will form the target settings for PEP meetings.

### **Reporting**

- It is the responsibility of the Head Teacher to regularly report to Governors.
- The Governors of the school will ensure that there is an annual statement to parents on the school website on how PPG has been used.
- Relevant staff will be aware of which children are eligible for PPG and the resources/ staffing provided to meet any agreed targets.
- Progress of eligible pupils will be tracked and data analysed termly and through RAP meetings to indicate levels of progress.

### **Outcomes/ Impact**

- Narrowing the gaps so as to maximise achievement.
- Increased progress of identified children.
- All socially disadvantaged students will take a full part in the school's curriculum including educational visits.

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- Highly trained and skilled staff – effective teaching and learning improved attendance.
  - Emotional well – being and behaviour support
  - PPG students to have access to a range of enrichment activities on at least an equitable basis to their peers.

### **Resources**

Resources purchased with Pupil Premium funding will be used by the students in school.

### **Equal Opportunities**

The school supports the rights of all students and staff to equal access and opportunities regardless of age, ethnicity, gender, social circumstances, ability, disability and sexuality.

### **Health and Safety**

Health and safety issues are described fully in the school Health and Safety Policy. It is the responsibility of each adult to report health and safety issues without delay.

### **Professional Development**

All staff are provided with training opportunities to deliver the curriculum where appropriate. Training needs will be linked to performance management and the School Improvement Plan.

### **Policy Review**

This policy has been produced in consultation with staff, and students at Churchward School and has the approval of the Local Governing Committee (LGC). A copy of this policy is available to all who request it. It will be reviewed on an annual basis to ensure that the aims, objectives and adopted strategies remain relevant to Churchward School.

Signed ..... Head teacher

Signed ..... Chair of Governors

Date .....