

## **SPIRITUAL, MORAL, SOCIAL AND CULTURAL POLICY**

### **1. Spiritual Moral Social and Cultural Policy Statement**

- 1.1. Churchward School recognises that the personal development of Churchward School students, Spiritually, Morally, Socially and Culturally (SMSC) plays a significant part in their ability to learn and achieve and grow personally. Churchward School therefore aims to provide an education that provides Churchward School students with opportunities and a learning environment to explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, a positive caring attitude towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of the cultures in the United Kingdom and wider world. Churchward School creates a learning environment and learning opportunities across the curriculum, across Churchward School and wider community and over the whole school week. SMSC at Churchward School embraces a multi-faith and diverse cultural approach and is not specifically related to any one faith group or culture.
- 1.2. In developing moral codes it is recognised that Churchward School staff themselves have their own value and belief systems, it is understood that whilst these should be acknowledged, they should not overtly influence teaching and learning.

### **2. Spiritual Development**

- 2.1. Spiritual development is personal development relating to the spirit or soul and relates in many ways the intangible. This is often a difficult concept for Churchward School students with special educational needs however we do provide many opportunities to develop this.
- 2.2. Churchward School aims to provide opportunities for students to:
  - a. Develop and sustain self-esteem.
  - b. Develop the capacity for independence and interdependence in the way they think and act.
  - c. Foster their emotional life and express their feelings.
  - d. Experience moments of stillness and reflection.
  - e. Discuss their beliefs, feelings, values and responses to personal experiences.
  - f. Form and maintain worthwhile and satisfying relationships.
  - g. Reflect on, consider and celebrate the wonders and mysteries of life.

### **3. Moral Development**

- 3.1. Moral development is about helping Churchward School students acquire their own moral code that is socially acceptable.
- 3.2. Churchward School aims to provide opportunities for students to develop the following:
  - a. An understanding of truth.
  - b. An understanding of keeping promises and being reliable.
  - c. The ability to respect the rights and property of others.
  - d. The ability to act considerately towards others.
  - e. The wish to help those less fortunate and weaker than ourselves.
  - f. The ability to take personal responsibility for one's actions.
  - g. Self-discipline.

### **4. Social Development**

- 4.1. Social development involves learners working effectively together and participating successfully in Churchward School and wider community as a whole. Social development helps Churchward School students to gain personal and interpersonal skills that allow them to form successful relationships and become a positive team member.
- 4.2. Churchward School aims to provide opportunities for students to develop the following:
  - a. An understanding of their individual and group identity.
  - b. Learn about service in Churchward School and wider community.
  - c. An understanding of social justice and concern for the disadvantaged.
  - d. Understand their responsibility to the communities to which they belong.
  - e. Their economic wellbeing to enable them to take a responsible role in society.
  - f. The ability to become lifelong learners.

### **5. Cultural Development**

- 5.1. Cultural development is about being made aware of the diversity of other cultures, both within modern Britain and throughout the world.
- 5.2. Churchward School aims to provide opportunities for students to develop the following:

- a. The ability to recognise the value and richness of cultural diversity in Britain.
- b. The ability to recognise that other world-faiths and their contribution to our society.
- c. An understanding of their social and cultural environment.
- d. An understanding of Britain's local, national, European, Commonwealth and global dimensions.

## **6. Activities and Events Contributing to SMSC Education**

- 6.1. A range of activities and events contribute to SMSC education, for example:
  - a. School assemblies.
  - b. Curriculum: Personal, Social and Health Education (PSHE), Sex and Relationships Education (SRE), Work Related learning (WRL), Religious Education (RE), Rainbow theme, Citizenship, Art and Music, Performing Arts, Community Inclusion.
  - c. Whole school events and trips e.g. to faith temples, churches etc.
  - d. Religious themed festivals.
  - e. Outside visiting speakers.
  - f. School clubs: Well-being, School Council, Hairdressing, School Choir, Youth, and Art.
  - g. Partnership with other schools, providers and community partners.
  - h. Contribution to the community: Creative arts, ASDA link, Coffee Shop, The Charity Shop.
  - i. Churchward Community Memorial Garden.
  - j. Celebration events e.g. school prom.
  - k. Being a healthy school.
  - l. Transitions Planning.

## **7. Policy Review**

- 7.1. This policy has been produced in consultation with staff at Churchward School and has the approval of the Governing Body. A copy of this policy is available to all who request it and on the Churchward School website. The policy will be reviewed annually by the Churchward Governors.

Signed .....  ..... Head Teacher

Signed .....  ..... Chair of Governors

Date .. 3/5/18 ..