

DISABILITY POLICY

1. Introduction

- 1.1 Churchward School's students are at the centre of everything the School does and advocates personalised methodologies through the School's highly differentiated curriculum and approaches. Churchward School curriculum largely focuses on Life Skills based focusing on preparing our students to be part of society.
- 1.2 Churchward School provides a secure, enjoyable and stimulating place to learn where students have opportunities to take risks with their learning and develop skills, knowledge and understanding for life in the community.
- 1.3 Churchward School works in partnership with the students' parents and carers to consolidate and contextualise learning, supporting School students to feel proud of their achievements and successes.

2. Aims

- 2.1 The aims of Churchward School are:
 - a. To ensure that students have access to high quality provision as laid out in students Education, Health and Care Plans (EHCP).
 - b. That all practitioners have an opportunity to actively identify and respond to the ever-changing needs of the students.
 - c. To ensure that all systems and practices support Churchward School's aims and philosophies.
 - d. To guarantee that Churchward School's students' needs are met through high quality teaching and personalised provision.
- 2.2 These aims will be achieved by:
 - a. Churchward School's knowledge and understanding of the aspirations and potential of all the School students in order to support their holistic development, through offering high quality provision.
 - b. Ensuring that the students' parents / carers are actively involved in all aspects of their students' learning and care, through working together to maximise the achievement of outcomes.
 - c. Working collaboratively with the multi professional network and team around the students to regularly review interventions, strategies and to support progress.
 - d. Regular curriculum review and consultation to ensure the School's curriculum meets the needs of the School's students.

- e. Providing continuing professional development learning days to develop SEND pedagogy and skills to meet the needs of the School's students.
- f. The School's personal learning process and assessment frameworks are directly constructed in response to the students' strengths and needs collaboratively identified in the EHCP.

3. Provision

- 3.1 This policy describes bespoke personalised curriculum pathways tailored to meet individual needs and challenging circumstances. Churchward School's provision is defined by the Special Educational Needs of our students.
- 3.2 Churchward School's learning community includes students with Autistic Spectrum Disorders (ASD), Communication Disorders, Sensory Needs, Physical Need, and / or Social, Emotional, Mental Health Needs. All the students hold a legal document that names Churchward School, either on the EHCP or a Statement of Educational Needs. Applications to Churchward School are determined by the appropriate authority.

4. Safeguarding

- 4.1 Safeguarding is the collective responsibility of all of Churchward School staff who come into contact with our students and their families. Churchward School provides regular training for all staff and volunteers. Churchward School's Child Protection and Safeguarding Policy is available on the School website or from the School on request.

5. Working in Partnership with Families

- 5.1 Churchward School is committed to working in partnership with the students' families to help students achieve their aspirational outcomes, develop their independence, celebrate their individuality and prepare for next steps. Churchward School welcomes families at the beginning of their students' journey with the School with the aim to maintain and develop relationships that are sustained after students move on from Churchward School.

6. Personalised Provision through Curriculum Pathways

- 6.1 Churchward School is committed to personalised provision, starting with high quality class provision tailored to each students' needs and abilities.
- 6.2 Churchward School plan opportunities for more bespoke intervention programmes to bring enhanced provision. The School supports a range of therapy programmes where this is indicated in a students' EHCP. Teaching teams meet regularly to review and evaluate the effectiveness of the therapy programmes to ensure that all of the School students work towards achieving their outcomes. All provisions are captured and shared with parents / carers, professionals and students (where appropriate) and it informs meaningful target setting and reviewing processes.
- 6.3 Teaching teams collaborate with families and appropriate professionals in setting up, monitoring and reviewing termly learning intentions that reflect areas

of need and curriculum pathways.

- 6.4 The students' primary need, as identified in their EHCP or Statement, is used to decide the appropriate curriculum pathway for that students. Churchward School offers a bespoke, broad and flexible framework to allow deep and creative learning.
- 6.5 Any concerns can be referred by all staff and on behalf of parents / carers and other professionals, so that these can be jointly explored by the multi-agency team and the School.

7. Admissions Process and Policy

- 7.1 See Admissions Process and Policy on the School website or ask the School for a copy.

8. The Annual Review Procedure

- 8.1 The School Headteacher is responsible for the organisation of the Annual Review and the EHCP meetings. The meetings are led by the class teacher.
- 8.2 The decision to amend an EHCP or funding allocation is made by the LA although the School will make recommendations based on the evidence gathering at the School.
- 8.3 When changes are made, the LA informs the parents / carers initially and then the School in writing and the amended EHCP follows; the amended legal document is then placed in the students' folder.
- 8.4 Each students has a folder where all the documents and reports associated with an annual review are filed.

9. Partnership with Outside Agencies

- 9.1 Churchward School is committed to working in partnership with other agencies to support the needs of the School students.
- 9.2 Churchward School works in collaboration NHS Physiotherapy, Occupational Therapy, Speech and Language Therapists, Hearing Impairment and Visual Impairment Services, and follow strategies and support programmes as recommended.
- 9.3 Churchward School welcomes multi-professional involvement to provide best possible support for our students.

10. Oversight

- 10.1 The SEND provision at Churchward School is overseen by the CEO, ELT, Headteacher and the Chair of Governors through monitoring, evaluation and visits.
- 10.2 Every students' provision is monitored through their termly review of their personal learning process, assessment frameworks and through their Annual

11. Staff Training

11.1 As a 'Special Educational Needs School' the School is committed to continuous professional development for all the School staff to ensure that they have the skills, knowledge and understanding to support all students. Training needs will be determined by role and performance Management, and a response to students need and expertise.

12. Complaints Process

12.1 See the Complaints Policy for Parents / Carers on the website or ask for a copy from the School.

13. Policy Review

13.1 This policy has been produced in consultation with staff at Churchward School and has the approval of the Governing Body (GB). A copy of this policy is available to all who request it and on the school website. The Governors will review the policy bi-annually

Signed Headteacher

Signed Chair of Governors

Date