

## BEHAVIOUR POLICY

### 1. Aims

1.1. The intention of this policy is to define a framework for behaviour in Churchward School (and off site) that should foster an effective educational environment, without stifling individual expression. This Behaviour policy covers every member of the school, staff and students, and is based on the belief that:

- A moral framework is established within which initiative, responsibility and sound relationships can flourish.
- An environment is created in which all feel safe, secure and respected.
- Each individual in Churchward School is worthy of respect and tolerance, and their contribution is valued.

### 2. Objectives

2.1. All students are expected to:

- Develop personal autonomy, independence and a positive self-esteem.
- Develop a respect and tolerance for others' ways of life and different opinions.

2.2. Churchward School staff are expected to:

- Follow the Churchward School moral code, Churchward School and Brunel SEN Multi Academy Trust procedure.
- Treat all students equally, irrespective of gender, race, disability, cultural background or religion.
- Be alert to signs of bullying or racial harassment, respond firmly to such incidents and alert other staff to such problems.
- Play an active part in building up a sense of community and apply the agreed standards of behaviour consistently.
- Promote acceptable role models.
- Support each other sensitively in maintaining good classroom management.
- Recognise and celebrate all success and achievement of each student.

- Ensure that rewards are accessible to all students.
- Deal sensitively with students in distress, providing comfort, sympathy and protection as appropriate.
- Deal with any incident that may involve physical intervention appropriately, following agreed guidelines.
- Record any incident resulting in physical injury and / or the use of physical intervention.
- Record any incident of racial harassment

### 3. Recognition of Appropriate Behaviour

#### 3.1. Good behaviour is rewarded by:

- Praise from adults.
- Stars / stickers / raffle tickets.
- Additional praise from the Head Teacher (HT).
- Whole school reward system including pupil of the week and **Golden Time**.
- Age appropriate class awards.
- Extra privileges and responsibilities.
- Recognition by the whole school during the weekly celebration assembly with the presentation of merits, certificates etc.
- Positive feedback to parents through home / school books, sending home merits, certificates, letters etc.

#### 3.2. Responses to inappropriate behaviour - Staff have decided upon a number of strategies for dealing with individual incidents of unacceptable behaviour which include:

- A disapproving look, sign or gesture.
- A raised voice or change of tone.
- A verbal reprimand and explanation, or signed / supported communication, using the statement **this behaviour is unacceptable** or similar accessible statement.

- Peer pressure without humiliation.
- Withdrawal from the situation (whilst under continued adult supervision).
- Withdrawal of privileges.
- Involvement of another staff member and ultimately the HT.
- Implementation of a positive handling programme which will be shared and agreed with the pupil / student and parents / carers; which may include the use of physical intervention in certain circumstances i.e. to maintain discipline and / or to protect the student, other students, members of staff, members of the public or property.
- Notification to parents.

#### **4. Bullying**

##### 4.1. OFSTED 2013 states:

- “Inspectors should take into account students’ behaviour towards, and respect for, other young people and adults, and their freedom from bullying, harassment, and discrimination.
- Bullying is an extremely rare occurrence at Churchward School but any suspicion of such an incident is thoroughly investigated, reported and monitored. Sanctions would be applied as appropriate with support and guidance given to both the victim and the perpetrator.

##### 4.2. The topic of bullying is included as part of the citizenship programme within Personal and Professional Development (PPD).

#### **5. Parents**

5.1 Parents and carers have a vital role in promoting good behaviour in Churchward School and so effective home / school liaison is very important. Churchward School has a right to expect that parents and carers will give their full support in dealing with their young person’s behaviour. Churchward School expect parents and carers to:

- Keep Churchward School informed of behaviour difficulties they might be experiencing at home.
- Inform Churchward School of any trauma that may affect their young person’s performance or behaviour at school e.g. a death in the family.

- Inform Churchward School about their young person's health and any absences connected with it.
- Read, agree and sign the Home / School Agreement and return a copy to school.
- Support the implementation of an agreed Positive Handling programme.
  - Churchward School will endeavour to achieve good home / school liaison by:
- Promoting a welcoming environment within Churchward School.
- Giving parents / carers regular constructive and positive comment on their young person's work and behaviour.
- Encouraging parents / carers to come into Churchward School on occasions such as annual reviews, parents' evenings, information sharing events etc.
- Keeping parents / carers informed of Churchward School activities by letter, newsletter and through the school website.
- Involving parents / carers at an early stage in any disciplinary problems.

## **6. Summary**

- 6.1 This policy is designed to help students learn and practise a good standard of behaviour, working with parents, carers and other professionals where necessary, to promote healthy social and emotional development and positive attitudes to learning. It will be shared with all parents and carers as a pupil enters the school and with outside agencies as and when appropriate. All Churchward School staff will be familiarised with this policy upon entry to the school.

## **7. Policy Review**

- 7.1 This policy has been produced in consultation with staff, and students at Churchward School and has the approval of the Governing Body (GB). A copy of this policy is available to all who request it. It will be reviewed on a regular basis to ensure that the aims, objectives and adopted strategies remain relevant to Churchward School.